

INSTRUCTION**Curriculum Development: Generally**

In curriculum development, attention is to be given to utilizing the knowledge and talents of division personnel. Competent consultant services are to be provided as necessary to supplement regular services and to assist special groups studying curricular issues.

Within the financial limits of the division, adequate quantities of necessary instructional materials will be provided to make possible efficient teaching and learning. Provisions shall be made in instructional materials and classroom procedures to accommodate individual differences.

Study of the curriculum should be continuous with changes based on objective evidence of student and community needs and reflective of the Virginia Standards of Learning.

Current research should be used in making decisions regarding curriculum organization, content, and instructional procedures. Curriculum development shall address instructional materials and classroom strategies in order to meet the needs of all students. Controlled experimentation to test promising curricular practices is encouraged.

There should be an active program of interpreting the educational program to the community. Included in this should be a program of parent-teacher conferences to supplement the basic report card procedure. Each school shall annually report to its community the status of its educational programs.

Utilization of community resources and purposeful field trips to enrich the educational program is encouraged.

A planned program of evaluating the educational program in terms of educational objectives should be established and maintained with periodic reports to the board as requested.

Legal Reference: Through June 30, 1999

Code of Va., §22.1-212.1. Obligations of school boards. (1996)

INSTRUCTION

Curriculum Development: Generally (continued)

Legal Reference: (continued)

Regulations of the Virginia Board of Education, **"Standards for Accrediting Public Schools in Virginia."** 8VAC 20-131-270 "A. [Each school shall] [i]nvolve parents, citizens, community agencies and representatives from business and industry in developing, disseminating, and explaining the biennial school plan, on advisory committees, in curriculum studies, and in evaluating the educational program.

B. [Each school shall] [p]rovide annually a School Performance Report Card, in a manner prescribed by The Board and beginning with data from the 1997-98 school year, to the parents of children and to the community..." (Adopted September 4, 1997, effective October 31, 1997)

Adopted by School Board: May 12, 1992

INSTRUCTION

Curriculum Development: Generally (continued)

Amended by School Board: June 29, 1999